

In Literacy the children will:

- Note and develop initial ideas, drawing on reading and research where necessary
- Use a wide range of devices to build cohesion within and across paragraphs
- Assess the effectiveness of their own writing and the writing of others
- Edit their work, changing vocabulary, punctuation and grammar to enhance effects and clarify meaning
- Identify the audience for and purpose of their writing and select the appropriate writing model to use (letter, report, instructions, narrative, leaflet, note-taking)
- Write narratives, consider how authors have developed characters, settings and atmosphere
- Integrate dialogue into narratives

You can help your child by:

- Ensuring your child is reading every day . Discuss the books they read to aid comprehension skills.
- Supervising internet searches to gather information about Ancient Egypt
- Using everyday opportunities to develop mental maths skills.
- Ensuring your child completes homework on time.

In Physical Education the children will:

- Play competitive games and apply basic principles suitable for attacking and defending (within acceptable socially distanced restraints!)
- Develop flexibility, strength, technique, control and balance
- Perform dances using a range of movement patterns
- Take part in outdoor and adventurous activity challenges both individually and within a team
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.



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In Science the children will:

- Plan scientific enquiries to answer questions, recognise and control variables
- Explain that unsupported objects fall towards the Earth because of the force of gravity
- Identify the effects of air resistance, water resistance and friction which act between moving surfaces
- Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect

In Religious Education the children will:

Consider how belief in God affected the actions of people in the Old Testament. Through the stories of Moses/ Abraham/ Solomon/ Jonah /David and Ruth we will discuss:

- That Christians believe God calls us in different ways;
- How Christians believe that God stands by them at all times;
- That we have difficult decisions to make in life and that the right choices are not always the easiest or the most popular.

In Numeracy the children will:

- Count in multiples of 4,6,7,8, 9 25, 50, 100, 1000
- Compare and order numbers up to 1000
- Identify, represent and estimate numbers using different representations
- Interpret negative numbers in context,
- Count forwards and backwards in steps of powers of 10
- Add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction
- Solve problems using number facts, place value, and deciding which operation and methods are most appropriate
- Identify multiples and factors/ recognise and use square and cube numbers
- Solve simple measure and money problems involving fractions & decimals
- Recognise mixed numbers and improper fractions & convert
- Compare and classify geometric shapes
- Complete, read and interpret information in tables, graphs and timetables

In Geography the children will:

- Locate Egypt using a map, globe and atlas
- Explain how things change by referring to the physical and human features of the landscape
- Compare land use and compare geographical features by describing Egypt's landscape, surrounding countries and seas, climate, and significant features such as the River Nile.
- Locate Cairo, Giza, and the Valley of the Kings
- Sketch a map of Egypt and mark it's significant features using a key for reference

In music the children will:

- In Start Guitar play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy, fluency, control and expression
- listen with attention to detail and recall sounds with increasing aural memory
- use and understand staff and other musical notations

In Well-Being the children will be:

- Identifying and talking about their own and other people's feelings
- Developing a greater understanding of how feelings affect behaviours
- Working on strategies to manage feelings
- Developing an understanding of the link between mental and physical health

In Art the children will:

- Observe closely and record what they see in detail
- Transfer skills used in close observation drawing to other media
- Use appropriate tools, materials & techniques in their work eg: when making a clay cartouche
- Look at tomb paintings and create a cracked wax resist tomb picture



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In History the children will:

- Learn about the achievements of the earliest civilisations
- Create a timeline to show how Ancient Egyptian civilisation developed
- Consider what the artefacts and objects from Tutankhamun's tomb have told us
- Use information from books and online resources to find out about pharaohs, sarcophagus, pyramids & mummification
- Learn about the different Egyptian Gods and how they were worshipped
- Consider how the ancient Egyptians contributed to world history

In Spanish the children will:

- Explore the patterns and sounds of language through rhymes, and link the spelling, sound and meaning of words
- As new Spanish words and phrases are learnt, begin to use them to engage in simple conversations; ask and answer questions; express opinions and respond to those of others

In ICT the children will:

- Develop a greater understanding of internet safety
- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors
- Design, write and debug programs
- Collect, analyse, evaluate and present data and information collected from digital resources

In DT the children will:

- Understand that design should meet a specific purpose
- Understand that different materials have characteristics and properties which determines their suitability for a purpose
- Design and make a pyramid/ Canopic jar/ mask/ amulet or cartouche
- Make their designs using appropriate materials and tools
- Evaluate their finished product

