

### In Literacy the children will:

- Listen with growing concentration, building new stories of words in different contexts
- Read from a wider range of fiction and non fiction with increased accuracy
- Further develop the use of phonic strategies in independent writing
- Begin to develop a cursive writing style when joining letter patterns
- Develop their ability to write stories which have a definite opening, middle and clear conclusion
- Develop use of punctuation (exclamation marks, commas, question marks)
- Develop use of sentences with different forms in their writing (statements, questions, exclamations, commands)
- Read various poems considering presentation and sound patterns (rhyme, rhythm, alliteration)
- Use simple poetry structure to write their own autumn and under the sea poems

### You can help your child by:

- Reading with them **every day** and talking about the stories or information books they have read or that **you have read to them.**
- Supervising internet searches to gather information about sea life
- Using everyday opportunities to develop mental maths skills.

### In Physical Education we will:

- Develop fitness levels
- Play simple games following rules
- Develop how to use available space and show awareness of others
- Understand that changes occur in the body when exercise is taken
- Show increasing control in performing actions of travelling (eg: jumping, turning, gesture & stillness)



# What's Under the Sea?

## Autumn Term 1, 2020

## Year 2



### In Science the children will:

- Identify that most living things live in habitats to which they are suited
- Describe how different habitats provide the basic needs for different kinds of animals and plants
- Describe how animals obtain their food, using the idea of a simple food chain.
- Sort living things into groups and understand the difference between fish and mammals
- Identify whether things are alive, dead or have never lived
- Ask their own questions about what they notice

### Religious Education we will:

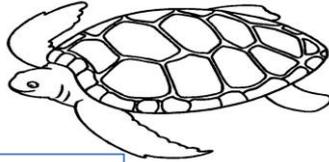
- Understand the importance of sharing, and discuss practical opportunities for Christian sharing.
- Demonstrate sensitivity towards the feelings & experiences of others
- Show respect and openness when discussing our own and others' religious traditions
- Discuss sharing in different religious contexts
- Identify Old and New Testament stories that demonstrate sharing (Feeding of the 5000)
- Understand that Harvest is a time for sharing with those less fortunate than us.
- Reflect on the Fruits of the Spirit.

### Maths the children will:

- Order two digit numbers and position them on a number line
- Use the greater than (>) and less than (<) signs
- Understand that subtraction is the inverse of addition and vice versa
- Solve problems involving addition, subtraction, multiplication or division in contexts of numbers, measures, pounds and pence.
- Derive and recall addition and subtraction number facts for number bonds to 10/20/100
- Derive and recall multiplication facts for the 2, 5 10 times tables
- Understand that halving is the inverse of doubling
- Use standard units of measurement as they follow an enquiry (litres/grams/cm/minutes)
- Describe properties of 2D and 3D shapes

### In Geography we will:

- Name and locate the seven continents and five oceans
- Begin to identify places using maps, atlases, globes and aerial images
- Devise a simple map using symbols in a key
- Name, locate and identify the countries and capitals of the United Kingdom and the surrounding seas.
- Use basic geographical vocabulary to refer to key physical features (beach, cliff, coast, mountain etc)



### In Art we will:

- Observe closely and record what we see in detail
- Transfer skills used in close observation drawing to other media
- Use appropriate tools, materials & techniques in our work
- Learn how to use tools & materials safely
- Look at the work of Paul Klee; create a wax resist picture of a sea creature
- Investigate different printing techniques



### In Music we will:

- Recognise how sounds are used in music to achieve particular effects
- Know that musical instruments produce different sounds according to the method of playing
- Understand that a combination of different instruments can represent atmosphere and mood
- Select & match a simple instrument to a sound



# What's Under the Sea? Autumn Term 1, 2020 Year 2

### In ICT the children will:

- Develop their keyboard skills
  - Save and retrieve work on the computer and iPad
  - Use a computer program to communicate ideas
  - Know names & functions of given keys and icons
  - Know that data can be collected and presented in a bar graph
- Develop a greater understanding of internet safety

### In PHSE & Well Being we will:

- Decide and agree on our class rules for the benefit of all
- Listen to and show respect for the experiences and ideas of others
- Become Mindful
- Explore ways to develop our own sense of well being.

### In History we will:

- Recognise why people did things, and why things happened as a result (RNLI-safety at Sea)
- Identify differences in ways of life at different times, looking at the history of seaside holidays
- Be taught to use common words and phrases relating to the passing of time ( before, after, a long time ago, past)

### we will:

- Understand that design should meet a specific purpose
- Understand that different materials have characteristics and properties which determine their suitability for a purpose
- Design an underwater creature
- Make the design using appropriate materials and tools
- Evaluate the finished product