



Coulston CofE Primary School

Curriculum statement

Intent

All children have the opportunity to acquire skills and knowledge to develop and progress.

The curriculum is coherently planned and sequenced, building on prior learning with a tight planning/assessment cycle to ensure learning moves into long term memory.

Those with SEND or Disadvantaged or have their curriculum successfully personalised or adapted when needed. This may include activities/approaches recommended by out-side agencies.

All learners but especially those working at Greater depth should have regular opportunities to use and apply their skills and knowledge to become innovators.

It is important to grow independent learners, who are willing to take risks and learn from their misconceptions and mistakes.

Big ideas



Humankind

Understanding what it means to be human and how human behaviour has shaped the world.



Materials

Understanding the properties of all matter, living and non-living.



Processes

Understanding the many dynamic and physical processes that shape the world.



Nature

Understanding the complexities of the plant and animal species that inhabit the world.



Creativity

Understanding the creative process and how everyday and exceptional creativity can shape the world.



Place

Understanding the visual, cultural, social, and environmental aspects of places around the world.



Investigation

Understanding the importance of investigation and how this has led to significant change in the world.



Comparison

Understanding how and why things are the same or different.



Significance

Understanding why significant people, places, events and inventions matter and how they have shaped the world.



Change

Understanding why and how things have changed over time.

Mission statement

Together growing in mind, body and spirit

☆ General principles

Our curriculum will give children the opportunity to:

- experience the challenge and enjoyment of learning
- develop and demonstrate their creativity
- see clear links between different aspects of their learning
- develop a rich and deep subject knowledge
- develop new skills through a variety of interesting contexts

SMSC/FBV

Our curriculum will give children the opportunity to:

- Democracy - Be part of a system where everyone plays an equal part
- Rule of law - Learn that all people and institutions are subject to and accountable for their actions and behaviour
- Tolerance and respect - To respect and tolerate the opinions or behaviour of others
- Individual liberty - Be free to express views or ideas
- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity
- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences

Well-being

Our curriculum will give children the opportunity to:

- learn how to respect themselves and others
- reflect and think mindfully about their learning
- learn in a peaceful and supportive environment
- develop self-esteem and confidence in their abilities

Pupil voice

Our curriculum will give children the opportunity to:

- express their opinions on a range of different topics and issues
- explore ways of becoming an active citizen
- take part in democratic activities across the curriculum
- contribute to planning their own learning
- make a positive contribution to the school and local community

Pedagogy

Our curriculum will be taught through a pedagogy that:

- promotes innovation and entrepreneurialism
- offers all children a memorable experience at the start of every topic
- enables children to reflect on and evaluate their learning
- enables and fosters children's natural curiosity
- promotes problem solving, creativity and communication
- excites, promotes and sustains children's interest