

## Literacy

- Phonics knowledge and skills are introduced to support early reading development.
- Children are encouraged to follow and engage with a range of texts.
- Enjoyment of stories is fostered through listening, discussion, and the retelling of familiar narratives.
- Children begin to write their own name and simple labels, attributing meaning to their emergent writing.

## Personal, Social and Emotional Development (PSED)

- Supporting children as they settle into the school environment.
- Encouraging the development of positive relationships and new friendships.
- Establishing understanding of class rules and daily routines.
- Promoting sharing, turn-taking, and cooperative play.
- Building confidence to explore new experiences and challenges.

## Mathematics

- Developing counting skills through songs, games, and interactive activities.
- Learning to count accurately using one-to-one correspondence.
- Recognising and understanding numerical patterns within 1, 2, and 3.
- Exploring, identifying, and re-creating repeating patterns to support early mathematical reasoning.

## Physical Development

- Developing movement skills in PE, including travelling in a variety of ways such as hopping, skipping, and side-stepping.
- Engaging in gross and fine motor activities both indoors and outdoors to support coordination and strength.
- Promoting independence in self-care routines, including dressing, hygiene, and personal management skills.



# CURRICULUM WEB Reception- Autumn 1



## Expressive Arts and Design (EAD)

- Developing self-expression through painting, including creating self-portraits.
- Practising fine motor skills through cutting and scissor activities.
- Exploring collage techniques to create layered and textured artwork.
- Experimenting with a variety of brushes and painting tools to enhance artistic skills.

## Understanding the World

- Developing knowledge of food production, including how farms grow wheat to make flour.
- Exploring the origins of different foods and understanding where food comes from.
- Experiencing a range of breads from the UK and around the world through tasting activities.
- Investigating Autumn and what the season brings.

## Communication and Language

- Participation in listening games and activities to develop attention and understanding.
- Encouragement to communicate with confidence when speaking to peers and adults.
- Introduction of a weekly poem to support language rhythm, expression, and vocabulary development.

## Literacy

- Continuing to develop phonics skills.
- Practising segmenting and blending CVC words.
- Beginning to recognise 'tricky' words by sight.
- Talking about what they have seen or read in books.
- Applying phonic knowledge to use letter sounds in their writing.

## Personal, Social and Emotional Development (PSED)

- Building confidence to select and use resources independently.
- Learning to initiate interactions with other children.
- Understanding own feelings and those of others.

## Mathematics

- Engaging in counting songs and games.
- Developing the ability to count reliably up to 10.
- Exploring the composition of numbers from 1 to 5.
- Recognising quantities instantly up to 3 (subitising).
- Investigating and identifying 2D shapes.

## Physical Development

- Learning to move confidently and negotiate space safely.
- Developing control and coordination through a variety of movements.
- Practising and refining the correct tripod grip.
- Understanding the importance of regular exercise and physical activity.



# CURRICULUM WEB

## Reception- Autumn 2



## Expressive Arts and Design (EAD)

- Designing and building a shelter with sides and a roof.
- Exploring and creating with mixed media.
- Preparing for the Nativity performance.
- Making Christmas calendars and cards.

## Understanding the World

- Exploring the difference between light and dark.
- Understanding that living creatures need sleep.
- Learning about nocturnal and diurnal animals.
- Discovering that shelters provide safety and protection.
- Finding out that some jobs take place at night.

## Communication and Language

- Responding to learning with relevant comments and questions.
- Developing the ability to understand and follow instructions.

## Literacy

- Continuing to develop phonics knowledge and skills.
- Practising segmenting and blending CVC words.
- Continuing to recognise and read 'tricky' words by sight.
- Learning to read and understand simple sentences.
- Beginning to write for a range of different purposes.

## Personal, Social and Emotional Development (PSED)

- Developing resilience and independence in learning.
- Learning to negotiate, take turns, and compromise with peers.
- Continuing to build positive relationships with staff and other children.

## Mathematics

- Learning to count reliably up to 20.
- Continuing to explore the composition of numbers 1-5, including simple addition and subtraction facts.
- Developing the ability to subitise up to 5.
- Using an increasing range of mathematical vocabulary.

## Physical Development

- Learning to adjust speed and direction in movement.
- Developing greater precision and control with smaller movements.
- Continuing to practise correct letter formation.
- Understanding the benefits and importance of exercise.



# CURRICULUM WEB

## Reception- Spring 1



## Expressive Arts and Design (EAD)

- Increasingly selecting materials that are appropriate for the task.
- Sharing creations and explaining the process.
- Designing and making their own mode of transport to a faraway place.

## Understanding the World

- Transport differs on land, water, and in the sky.
- Transport has changed over time.
- Maps help us navigate and find places.
- Engineering is a process that helps us create ways to travel.
- Celebrating Chinese New Year.

## Communication and Language

- Developing the ability to maintain attention for longer periods.
- Learning to give full attention to others.
- Responding to and engaging with more complex questions and instructions.

## Literacy

- Continuing to develop phonics knowledge and application in reading and writing.
- Exploring and understanding how non-fiction texts are organised and structured.
- Learning to write simple factual sentences with growing confidence.
- Making increasingly accurate and plausible attempts at spelling.
- Developing the ability to read and comprehend more complex sentences.

## Personal, Social and Emotional Development (PSED)

- Developing confidence to try new experiences and activities.
- Reflecting on ourselves and our families, recognising similarities and differences.
- Learning to manage changes in routine positively, such as during special events like the Reception Café.

## Mathematics

- Learning to compare and combine groups of objects to find totals or differences.
- Developing understanding of numbers to 10, including their order and value.
- Beginning to estimate quantities and check estimates through counting.
- Exploring the concept of simple doubling using practical activities and visual aids.
- Investigating different forms of measurement, such as length, weight, and capacity.

## Physical Development

- Developing skills to combine movements smoothly to create a simple routine.
- Understanding the importance of handwashing and personal hygiene.
- Exploring healthy food choices and their benefits for the body.



# CURRICULUM WEB

## Reception- Spring 2



## Expressive Arts and Design (EAD)

- Discovering the work and styles of artists Jackson Pollock, Henri Rousseau, and Piet Mondrian.
- Exploring composition and still life in art.
- Learning about primary and secondary colours and how they mix.
- Encouraging creativity by introducing storylines and imagination into play.

## Understanding the World

- Reflecting on lessons and messages we can learn from stories.
- Exploring and appreciating art from different cultures around the world.
- Learning about the lives and histories of famous artists.
- Understanding the contributions of artists from the past.

## Communication and Language

- Encouraged to use subject-specific vocabulary confidently.
- Developing skills to listen attentively in larger group settings.
- Building confidence to speak aloud and share ideas with a wider audience.

## Literacy

- Continuing to develop phonics skills.
- Learning how to write clear instructions.
- Practicing writing simple sentences with confidence.
- Developing understanding of characters in stories.
- Building skills to read both simple and more complex sentences.
- Learning to describe and talk about what they have read.

## Personal, Social and Emotional Development (PSED)

- Developing skills to work effectively as part of a team.
- Practicing expressing likes and dislikes with clear reasons.
- Understanding and respecting that people have different opinions, and that this is okay.

## Mathematics

- Exploring and creating more complex patterns.
- Consolidating skills in addition and subtraction.
- Deepening understanding of the composition of numbers up to 10.
- Learning to recognise and work with groups of numbers.

## Physical Development

- Participating in athletics activities and preparing for Sports Day.
- Continuing to practise correct letter formation.
- Learning about what our body needs to grow and stay healthy.
- Continuing to develop and refine fine motor skills.



# CURRICULUM WEB Reception- Summer 1



## Expressive Arts and Design (EAD)

- Learning about the artists Jackson Pollock, Henri Rousseau, and Piet Mondrian and their unique styles.
- Exploring composition and creating still life artworks.
- Understanding primary and secondary colours and how they mix.
- Encouraging imagination by introducing storylines into play.

## Understanding the World

- Understanding the needs of plants to grow and thrive.
- Learning to distinguish between living and non-living things.
- Exploring the life cycle of a frog and its stages of development.

## Communication and Language

- Talking about favourite stories and what they enjoy about them.
- Responding to stories by sharing own opinions and connecting them to personal experiences.
- Practicing storytelling by using puppets and props to tell simple stories.

## Literacy

- Continuing to develop phonics skills.
- Learning to write their own narratives.
- Practising writing independently for different purposes.
- Building knowledge of how to spell regular and irregular words.
- Developing a habit of reading independently for pleasure.

## Personal, Social and Emotional Development (PSED)

- Learning about personal safety, including what to do if they become lost.
- Discussing favourite places and the reasons why they are special.
- Developing road safety awareness and safe practices near traffic.
- Preparing for the transition to Year 1.

## Mathematics

- Consolidating understanding of numbers up to 10.
- Learning to identify odd and even numbers.
- Recapping concepts of doubling, halving, and sharing.
- Exploring length and distance through practical activities.
- Developing vocabulary to describe position and direction.

## Physical Development

- Learning new and simple team games to develop cooperation and physical skills.
- Enhancing fine motor skills by connecting and joining smaller parts in activities.
- Continuing to learn about healthy habits and how to keep well.



# CURRICULUM WEB

## Reception- Summer 2



## Expressive Arts and Design (EAD)

- Continuing to explore colour mixing and how colours combine.
- Designing and creating a model of a street.
- Making artwork using recycled materials to encourage creativity and sustainability.

## Understanding the World

- Learning about the use and impact of plastic on the environment.
- Exploring maps, including our local area and the capital city.
- Naming and recognising local landmarks as well as famous London landmarks.
- Learning about the life and role of the King.

## Communication and Language

- Building confidence in speaking to an audience, such as during a class assembly.
- Reflecting on and sharing what they have learned throughout Reception.
- Practicing how to answer 'how' and 'why' questions about topics that interest them.