## Coulsdon Church of England Primary School

## Attainment and Progress 2023-2024

## End of Key Stage 2 Results

The KS2 tests in maths, reading and grammar, punctuation and spelling assess children against a national standard which reflects that particular academic year. The children's results in each test are reported using a scaled score. A scaled score of 100 represents the expected standard for each test. If a child gets a scaled score of 100 or more it means they are working at or above the expected standard in the subject. If a child gets a scaled score of less than 100 it means that they may need more support to reach the expected standard. The highest scaled score possible is 120 , and the lowest is 80 . As the new standard is higher than the old one, fewer children have met the new expected standard than the previous standard. There is no test for writing which is assessed against the teacher assessment frameworks at the end of key stage 2.

|  | \% above | National <br> 2023 | \% at higher <br> standard | National <br> 2023 | Scaled <br> score | National <br> 2023 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Combines <br> (RWM) | $33 \%$ | $59 \%$ | 0 | $8 \%$ |  |  |
| Reading | $67 \%$ | $73 \%$ | $23 \%$ | $29 \%$ | 103.6 | 105.1 |
| Writing | $33 \%$ | $71 \%$ | 0 | $13 \%$ |  |  |
| Grammar, <br> punctuation <br> and spelling | $60 \%$ | $72 \%$ | $20 \%$ | $30 \%$ | 101.8 | 104.9 |
| Mathematics | $53 \%$ | $73 \%$ | $20 \%$ | $24 \%$ | 101.7 | 104.2 |

## Progress from the end of Key Stage 1 to the end of Key Stage 2

These scores are no longer reflected as the percentage of pupils who make expected progress but are calculated in comparison to other pupils nationally:

- A score of 0 means pupils in the school, on average, do about as well at key stage 2 as those with similar prior attainment nationally.
- A positive score means pupils in this school on average do better at key stage 2 than those with similar prior attainment nationally.
- A negative score means pupils in this school on average do worse at key stage 2 than those with similar prior attainment nationally.
- The grading below the data is from the national data return

| Reading Progress Score | Writing Progress score | Mathematics progress score |
| :--- | :--- | :--- |
| -0.18 | -9.51 | -1.46 |

## End of Key Stage 1 Results

In 2023 Year 2 teachers made judgements based on how each child has performed in the classroom, using the end of key stage tests as one piece of evidence to make these judgements. The reason for using tests as part of the assessment process is it gives teachers a way of comparing children against a consistent national standard. Test results were converted using what's known as a scaled score, where a score of 100 means a child is working at the expected standard. A score below 100 indicates that a child needs more support and a score of 100 or above suggests a child is working at or above expectations for their age.

Our outcomes below are based on well considered judgements of our children's performance at the end of Key Stage 1:

|  | \% at expected <br> standard | National 2023 | \% at higher <br> standard | National 2023 |
| :--- | :--- | :--- | :--- | :--- |
| Reading | $67 \%$ | $68 \%$ | $40 \%$ | $20 \%$ |
| Writing | $53 \%$ | $60 \%$ | $13 \%$ | $8 \%$ |
| Mathematics | $77 \%$ | $70 \%$ | $43 \%$ | $16 \%$ |

## Multiplication Times table check (Year 4)

In year 4 children sit a Multiplication Times Table Check (MTC). The results are returned as a mean average score.

| School mean average score | National mean average score |
| :--- | :--- |
| 22.1 | 20.2 |

