

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 28,104
Total amount allocated for 2021/22	£ 17,733
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 22,779
Total amount allocated for 2022/23	£ 17,740
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 40,519

Swimming Data

Please report on your Swimming Data below.

<p><i>Meeting national curriculum requirements for swimming and water safety.</i></p> <p><i>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</i></p> <p><i>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</i></p>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	43%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	43%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	43%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - for catch up as Year 6 missed swimming sessions due to Covid.

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £40,519		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 14 %
In te nt	Implementa tion		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>		<i>Sustainability and suggested next steps:</i>
Daily Run	Continued this academic year. All pupils in KS2 have participated in the daily run in the morning. All classes participate in physical activities e.g. dance videos / workout videos etc during the day alongside the daily run.		None	<ul style="list-style-type: none"> ● Progress made in 'bleep tests ● Children ready to learn at start of the day ● All classes get at least 30 minutes of exercise a day. ● Provides movement breaks throughout the day 	
Increase physical activity at play and lunchtimes.	Equipment (including hoops, balls, skipping ropes) provided to encourage physical activity at play and lunch times.		£5,106	<ul style="list-style-type: none"> ● Equipment is being used at break and lunchtimes. 	

Provide swimming opportunities for all of Key Stage 2 to help them catch up what they missed in Covid.	Additional pool and instructor hire.	£1,890	<ul style="list-style-type: none"> All children in Key Stage 2 had 8 weeks of swimming lessons. 	<ul style="list-style-type: none"> Review swimming for next year. Possibly provide swimming for less year groups for an extended time. Investigate options for different pools.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 13%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Continued employment of PE specialist, teaching PE from EYFS to Year 6 and running an extracurricular club.	<p>All children to receive a term of timetabled PE from a PE specialist.</p> <p>During the year basketball, lacrosse and multi-skills extracurricular clubs have been offered.</p>	£6,450	<p>Training of all staff - development of their skills</p> <p>Chance to observe specialist teaching</p> <p>Increased confidence of all staff, to teach PE and a wider range of sports.</p> <p>Support for all staff who have moved Key Stages with delivering PE.</p>	<p>SLT have noted the positive impact of a specialist PE teacher. We would like to protect this position in the future.</p> <p>PE specialist to also deliver the 'REAL PE' curriculum and receive training.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p>All staff to be upskilled in teaching and delivering 'PE' through:</p> <ol style="list-style-type: none"> 1) Purchasing of follow up training for REAL PE 2) Purchasing a package with Croydon SSP to include support for staff and the school and entry to all competitions 3) Purchasing of mini-medics programme for the school 	<p>Follow up training during 2022-2023 is booked. REAL PE Programme to continue to be used from September 2023 and reviewed during the school year.</p> <p>Croydon SSP membership has been used throughout the school year. Regular meetings and training took place throughout the school year. Subject leadership attended the Croydon Conference and school participated in a wide range of competitions that were run.</p> <p>Mini-medics has not yet been booked but we have two sessions that have been paid for.</p>	<ol style="list-style-type: none"> 1)£695 2)£13,708 3)£768 	<ul style="list-style-type: none"> ● Staff are enjoying teaching PE using 'REAL PE' and are looking forward to embedding this further during the next academic year. Staff feel this programme will continue to support all learners in their class and impressed how 'jammed packed each lesson is with physical activity'. 	<ul style="list-style-type: none"> ● Further training throughout the school year. ● Investigate purchasing Real Gym and Real Dance next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To provide two full days of Korfball training and entry into a korfball competition.	Anna Jeanes from Croydon Korfball to lead the training and provide the equipment. Teams from Year 3-6 created to enter a local Korfball competition run by Croydon Korfball.	£600	Increase in knowledge and ability in korfball. Four teams entered into Korfball competition - opportunity for these children to play competitively.	To provide further sessions next year.
Provide dance training in a range of styles.	To provide dance opportunities for more children (main target Year 4).	£1198	Dance sessions were well received and progress was made.	Continue next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
To provide football training for KS2 children who are not in the school team	Different companies researched for providing this training - Football Fever provided hour training on a Wednesday afternoon	£5137	Opportunity for football participation increased	To continue this next year - provided real encouragement for pupils
<p>We had signed up to the normal competitions.</p> <p>Football League Netball League South London Harriers Lloyd Park Cross Country Farthing Downs Korfball</p> <p>Pupils from across the whole school to attend local sport festivals where they work with and compete against other local schools.</p>	<p>Extra Curricular clubs and training provided for Football / Netball / Cross Country/ Korfball and Athletics.</p> <p>Teams entered in these teams and leagues by Coulsdon CofE Primary.</p> <p>Range of festivals entered e.g: Multi-skills / basketball / rugby / hockey</p> <p>Staff Cover required to cover for these competitions and festivals</p> <p>Oasis Byron pitch hired for football match</p> <p>Travel costs</p>	<p>£900 - football team training</p> <p>£45 paid to football association</p> <p>£60 athletics</p> <p>£40 netball</p> <p>£40 korfball</p> <p>Festivals - funded by Croydon SSP membership</p> <p>£1633 - staff cover</p> <p>£256</p>	<p>Two teams had the opportunity to participate competitively in the Croydon Football league. All pupils in Year 6 who wanted to be in a team played.</p> <p>Coulsdon was represented at the Croydon Athletics competition. One of our pupils reached the finals in the 90 metre sprint. This pupil had been attending our 'Athletics' extra curricular club.</p> <p>Girls and Boys teams in all KS2 teams entered all Harrier Cross Country Competitions and Croydon Korfball competitions.</p>	<p>We are keen to involve our children in competition sports in 2023-2024 providing opportunities for a wide range of children.</p>

Signed off by	
Head Teacher:	Mr. P Garratty
Date:	29/07/2023
Subject Leader:	Mr. S. Johnson
Date:	29/07/2023
Governor:	To be added
Date:	