

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)





Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£39,426
Total amount allocated for 2021/22	£17,777
How much (if any) do you intend to carry over from this total fund into 2022/23?	£13,880
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£17,733

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	73%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes following discussions with Croydon Sports Partnership

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today

Academic Year: 2021/22		Total fund allocated: £57,203		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 21%
Intent	Implementation		Impact	Sustainability and suggested next steps	
Daily Run	Continued this academic year. All pupils in KS2 have participated in the daily run in the morning. All classes participate in physical activities e.g. dance videos / workout videos etc during the day alongside the daily run.		None	Progress made in 'bleep tests Children ready to learn at start of the day Provides movement breaks throughout the day	Part of the routine and 'essential practice' now at Coulsdon.
Playground Equipment using CSSP list of resources	Meeting between Croydon SSP and Coulsdon CofE to see how we could increase the range of activities outside at lunchtime now classes are allowed to mix with each other. These resources are now being introduced gradually. Lunchtimes supervisors to organise physical games and activities when supporting their classes.		£1,135.29	Engagement of children in physical activities during lunch and break times is increasing. Reduction in incidents at lunchtime. Chance for modelling a range of playground games	Additional training for lunchtime supervisors on physical activities to be supported at lunchtime. Discussion with Croydon SSP can this be part of our support?

Early years outdoor physical equipment and storage	Equipment to be purchased following meetings between EYFS lead and the SLT	£2,409.47	Increased opportunity for physical development in the outside area of EYFS. Storage allows this equipment to be safely stored.	Continue to review if further equipment is required.
Additional equipment real PE	See information below. This equipment was purchased to allow the implementation of the programme.	£8,439.57	See below	Additional equipment to be purchased during the school years the scheme is implemented
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 18%
Intent	Implementation		Impact	Sustainability and suggested next steps
Continued employment of PE specialist, teaching PE from EYFS to Year 6 and running an extracurricular club.	All children to receive a term of timetabled PE from a PE specialist. During the year basketball, lacrosse and multi-skills have been offered.	£6,450	Training of all staff - development of their skills Chance to observe specialist teaching Increased confidence of all staff, to teach PE and a wider range of sports. Support for all staff who have moved Key Stages with delivering PE.	SLT have noted the positive impact of a specialist PE teacher. We would like to protect this position in the future. PE specialist to also deliver the 'REAL PE' curriculum and receive training.
Sports books	Sets of books purchased featuring a range of sports and a range of famous sporting stars.	£73.98	Helped to encourage some children in the school to increase their interest in reading.	Increase selection of books in the school.

			Encouragement to work towards a professional role in sport.	
Swimming for all KS2 classes to provide catch up in swimming ability. To provide a focus on water safety.	Continue to employ additional swimming teachers to reduce the ratio for supporting pupils with swimming (1:10). Swimming for all KS2 classes to provide catch up in swimming ability.	£3,500 (£7,000 - should pool not have broken)	Assessment documentation illustrating progress for swimming. Impact of lessons evident.	SLT aware that swimming needs to continue to be a high priority for 2022-2023. (Year 3 / 4 lessons were not completed due to the pool breaking and no alternative pool being available)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			26%
Intent	Implementation	Impact	Sustainability and suggested next steps
<p>All staff to be upskilled in teaching and delivering 'PE' through:</p> <ol style="list-style-type: none"> 1) Purchasing of REAL PE 2) Purchasing a package with Croydon SSP to include support for staff and the school and entry to all competitions 3) Purchasing of mini-medical programme for the school 	<p>Following research in local schools we purchased a new PE scheme of work called 'REAL PE'. Inset day was used to train staff and follow up training during 2022-2023 is booked. Programme to be used from September 2022 and reviewed during the school year.</p> <p>Croydon SSP membership has been used throughout the school year. Regular meetings and training took place throughout the school year. Subject leadership attended the Croydon Conference and school participated in a wide</p>	<p>£13,708 £768</p>	<p>Staff are excited to teach PE using 'REAL PE' and are looking forward to embedding this during the next academic year. Staff feel this programme will support all learners in their class and impressed how 'jammed packed each lesson is with physical activity'.</p> <p>Further training throughout the school year and a chance to embed the scheme into the school's curriculum.</p>

	range of competitions that were run. Mini-medics was booked but due to timetabling has been booked for 'October 2022'.			
All staff to receive training in: Tag Rugby Cricket Netball	KS2 offered to undertake training at Trinity School by a specialist PE teacher.	No cost - provided by Trinity School	Increase in staff knowledge. Staff sharing knowledge with others through staff meetings.	To continue to participate in training at Trinity School this year.
Member of staff to complete Level 1 Cricket Training Qualification	Sam Johnson to attend a day of training to complete Level 1 training for Cricket.	£180	Sam Johnson (PE lead) has achieved this qualification and used it to deliver a Cricket Extra Curricular club during Summer Term	Sam Johnson to share this knowledge with other members of staff. To consider taking the 'Level 2' qualification.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 2% (to be a focus next year)
Intent	Implementation		Impact	Sustainability and suggested next steps
To provide a day of training in 'Irish Dancing'. Introducing children to a different type of dance.	Each class to participate in an hour of Irish Dancing training	£365	Huge enthusiasm for dancing across the school during the day. Irish dancing to have continued outside into the playground and at home!	To book other dance workshops during 2022-2023. Wider range of dance styles.

<p>To purchase new and additional lacrosse information.</p>	<p>New nets, sticks and balls purchased</p>	<p>£239.48</p>	<p>Profile of lacrosse raised again with new equipment. Greater participation during the lesson as more equipment for the class.</p>	<p>To continue delivering lacrosse at Coulsdon. For new members of staff to be supported when delivering it.</p>
<p>To purchase a 'Maypole' to be used by Coulsdon CofE</p>	<p>Maypole purchased</p>	<p>£379.99</p>	<p>Maypole purchased at the end of Summer Term so impact cannot be fully assessed.</p>	<p>Lessons to be taught and the opportunity for performing at local events.</p>
<p>To provide two full days of Korfball training and entry into a korfball competition.</p>	<p>Anna Jeanes from Croydon Korfball to lead the training and provide the equipment.</p> <p>Teams from Year 3-6 created to enter a local Korfball competition run by Croydon Korfball.</p>	<p>£400</p>	<p>Increase in knowledge and ability in korfball.</p> <p>Four teams entered into Korfball competition - opportunity for these children to play competitively.</p>	<p>To provide further sessions next year.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 9%	
Intent	Implementation	Impact	Sustainability and suggested next steps	
To replace some of the school football kit	New team and goalkeeper kit purchased £239	All members of the school team wearing the same	To audit all team kit at the start of September 2022	
To provide football training for KS2 children who are not in the school team	Different companies researched for providing this training - Football Fever provided hour training on a Wednesday afternoon £1836	Opportunity for football participation increased	To continue this next year - provided real encouragement for pupils	
To provide a coach to take all children to Oasis Academy for Sports Day	Coach booked to take all pupils to Oasis Academy Coulsdon £400	All pupils participated in sports day Arrived ready to participate in physical activity	To continue next year if possible	
<p>We had signed up to the normal competitions.</p> <p>Football League Netball League South London Harriers Lloyd Park Cross Country Farthing Downs Korfball</p> <p>Pupils from across the whole school to attend local sport festivals where they work with and compete against other local schools.</p>	<p>Extra Curricular clubs and training provided for Football / Netball / Cross Country/ Korfball and Athletics.</p> <p>Teams entered in these teams and leagues by Coulsdon CofE Primary.</p> <p>Range of festivals entered e.g: Multi-skills / basketball / rugby / hockey</p> <p>Staff Cover required to cover for these competitions and festivals</p> <p>Oasis Byron pitch hired for football match</p>	<p>£900 - football team training</p> <p>£45 paid to football association</p> <p>£60 athletics</p> <p>£40 cross country</p> <p>£40 korfball</p> <p>Festivals - funded by Croydon SSP membership</p>	<p>Two teams had the opportunity to participate competitively in the Croydon Football league. All pupils in Year 6 who wanted to be in a team played.</p> <p>Coulsdon was represented at the Croydon Athletics competition. One of our pupils reached the finals in the 90 metre sprint. This pupil had been attending our 'Athletics' extra curricular club.</p> <p>Girls and Boys teams in all KS2 teams entered all Harrier Cross Country Competitions and Croydon Korfball competitions.</p>	<p>We are keen to involve our children in competition sports in 2022-2023 providing opportunities for a wide range of children.</p> <p>To increase the number of pupils participating in Cross Country Competitions. Perhaps school competitions?</p>

		£1914.56 - staff cover £50 pitch hire		
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Signed off by	
Head Teacher:	Anne Hudson
Date:	31st July 2022
Subject Leader:	Fiona Lee
Date:	31st July 2022
Governor:	To be presented at the next FGB meeting.
Date:	31st July 2022