



Coulsdon Church of England Primary School

Pupil Premium Report

Due to the current circumstances we have been unable to fully carry out our intentions for PPG during 2020-2021

The Pupil Premium is government funding for schools designed to improve the achievement of disadvantaged children. Children eligible for Free School Meals and Looked-After Children are groups who have been identified as being vulnerable to falling behind other children. Pupil Premium funding is used to help them achieve better, and to close the gap between them and their peers.

The Government believes that the Pupil Premium Grant (PPG), which is an allocation of additional funding, is the best way to support specific groups of children who are vulnerable to possible underachievement and to address the gap in their educational attainment.

Eligibility includes children:

- who have been eligible for free school meals (FSM) at some point in the last six years;
- who are looked after or in Local Authority care (LAC)
- whose parents are currently employed by the armed services.

Schools are free to spend the Pupil Premium Grant as they see fit. However, schools are held accountable for how they have used the additional funding to support pupils from low-income families. Since September 2012 schools have been required to publish online information about how they have used the Pupil Premium.

In 2020 – 2021 Coulsdon C of E Primary School received £33,773 for Pupil Premium.

Key Principles for using the Pupil Premium Grant:

- We use assessment systems to track and enable thorough analysis of data (reading, writing and maths) to identify children who are underachieving and why.
- Resources and interventions are directed to accelerate progress of eligible children and close the attainment gap compared to their peers.

- Data is used to carefully track the impact of targeted spending (interventions, projects or pedagogy) on attainment and progress of eligible children.
- The Senior Leadership team (Headteacher, SENCo and Inclusion Manager) have a clear overview of how funding is allocated and the difference it is making to the outcomes of children termly.
- Class teachers and subject leaders know which children are eligible for Pupil Premium so they can take responsibility for accelerating progress and accountability is shared across the school.

At Coulsdon C of E Primary School the funds were spent on a range of provision and activities to improve the outcomes for these children.

Expenditure 2020 - 2021

Area of Expenditure	What did this include?	Why was this done?	What was the impact?	Cost
Teaching, Attainment and Achievement	Targeted support groups	Alongside Quality First Teaching provisions were put in place to ensure that all children are able to make the progress they are capable of and reach their potential.	The impact of these interventions was seen through the attainment and progress the children achieved. This was measured termly in Pupil Progress meetings with SLT and Inclusion Manager. Baseline assessments were made on children during the Autumn term and the start of the summer term.	TOTAL: £28,612
	Targeted class TA support			
	Targeted booster sessions			
	Midday reading	Support groups targeted identified aspects of subject knowledge to improve outcomes for specific children.		
	Lexia provision			
	My maths	All PPG children children invited to attend school during lockdown period.		
	One to one conferencing			
Curriculum development training - removing barriers	Uptake of online learning monitored. Paper resources			

		<p>where delivered to pupils where appropriate.</p> <p>Ensuring all staff are skilled and improvements are made in Quality First Teaching helps to meet the needs of all the children and develop teachers' skills.</p> <p>Giving children the opportunity to access learning resources at home allowed learning to continue at home.</p>		
Wellbeing	<p>Drawing and Talking</p> <p>Mentoring</p> <p>External counselling</p>	<p>This addresses a range of needs that the children may have including low self-esteem, friendship skills, listening and attention, social skills, actions and consequences and communication.</p>	<p>The impact was seen with improvements in children's confidence, happiness and relationships.</p> <p>All of these have an impact on the children's attainment and achievement.</p> <p>We are aware that there will be a greater need for this provision as we move away from Covid regulations.</p>	TOTAL: £3,855
Equality and Opportunities	<p>School trips</p> <p>Residential trips</p>	<p>Giving children the ability to access opportunities their families would not be able to fund.</p>	<p>The impact was seen through the children's engagement in learning, their attainment in lessons, equality of opportunities, emotional wellbeing, life skills and independence.</p>	TOTAL: £1,070

			<p>External school trips could not take place during Covid regulations.</p> <p>Breakfast club was not run this year due to maintaining bubbles.</p>	
Removing Barriers	<p>Support with attendance</p> <p>Educational Psychologist</p>	<p>Attendance is key to improving achievement at school. The attendance officer worked to support PPG families whose attendance had fallen.</p> <p>Support from the Educational Psychologist allowed families and teachers to target the provision required to help children make accelerated progress at school. The support from the EP was also crucial in supporting families of LAC or adopted children's families.</p>	<p>The impact of the attendance officer was not seen due to the school going into lockdown.</p> <p>Prior to this we were pleased with how well the officer had engaged with families.</p> <p>EP recommendations have allowed for targeted interventions and support from outside agencies where appropriate.</p> <p>The impact of these provisions was seen through improved attention and engagement. This contributes to better attainment and achievement.</p>	TOTAL: £1,272
Covid-19 Support	<p>Parental support with using google classroom</p> <p>Parental support - emotional support work packs due to Covid-19</p>	<p>Lockdown period required additional support for our PPG families. We found they needed additional support with technology or the borrowing of technology.</p>	<p>Wellbeing of PPG children and their families were improved by the support offered.</p> <p>Providing technology and technical support allowed children to access learning.</p>	Costed within wellbeing section

	Preparation and delivery of additional enrichment boxes for the summer holidays.	Emotional support was given through weekly or more frequent phone calls. Many of these children were encouraged to come into school in the key worker bubbles.		
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