



Coulsdon Church of England Primary School

Pupil Premium

Due to the current circumstances we have been unable to fully carry out our intentions for PPG during 2019-2020

The Pupil Premium is government funding for schools designed to improve the achievement of disadvantaged children. Children eligible for Free School Meals and Looked-After Children are groups who have been identified as being vulnerable to falling behind other children. Pupil Premium funding is used to help them achieve better, and to close the gap between them and their peers.

The Government believes that the Pupil Premium Grant (PPG), which is an allocation of additional funding, is the best way to support specific groups of children who are vulnerable to possible underachievement and to address the gap in their educational attainment.

Eligibility includes children:

- who have been eligible for free school meals (FSM) at some point in the last six years;
- who are looked after or in Local Authority care (LAC)
- whose parents are currently employed by the armed services.

Schools are free to spend the Pupil Premium Grant as they see fit. However, schools are held accountable for how they have used the additional funding to support pupils from low-income families. Since September 2012 schools have been required to publish online information about how they have used the Pupil Premium.

In 2019 – 2020 Coulsdon C of E Primary School received £30,074 for Pupil Premium.

Key Principles for using the Pupil Premium Grant:

- We use assessment systems to track and enable thorough analysis of data (reading, writing and maths) to identify children who are underachieving and why.
- Resources and interventions are directed to accelerate progress of eligible children and close the attainment gap compared to their peers.
- Data is used to carefully track the impact of targeted spending (interventions, projects or pedagogy) on attainment and progress of eligible children.
- The Senior Leadership team (Headteacher, SENCo and Inclusion Manager) have a clear overview of how funding is allocated and the difference it is making to the outcomes of children termly.
- Class teachers and subject leaders know which children are eligible for Pupil Premium so they can take responsibility for accelerating progress and accountability is shared across the school.

At Coulsdon C of E Primary School the funds were spent on a range of provision and activities to improve the outcomes for these children.

Expenditure 2019 - 2020

Area of Expenditure	What did this include?	Why was this done?	What was the impact?	Cost
Teaching, Attainment and Achievement	Targeted support groups	Alongside Quality First Teaching provisions were put in place to ensure that all children are able to make the progress they are capable of and reach their potential. Support groups targeted identified aspects of subject knowledge to improve outcomes for specific children. Ensuring all staff are skilled and improvements are made in Quality First Teaching helps to meet the needs of all the children and develop teachers' skills. Investing in Eklan Training allowed our SALT provision to continue. It ensured that staff who provide this support target children appropriately. Giving children the opportunity to access learning resources at home allowed learning to continue at home.	The impact of these interventions was seen through the attainment and progress the children achieved. This was measured termly in Pupil Progress meetings with SLT and Inclusion Manager. Summer pupil progress meetings were not able to take place due to Covid-19. Baseline assessments will be made on children during the Autumn term.	Targeted support groups: £4,365
	Targeted class TA support			Targeted class TA support: £3489.60
	Targeted booster sessions			Targeted booster sessions: £620.16
	Midday reading			Midday reading: £1,465
	Lexia provision			Lexia: £175
	RM Maths			RM Maths: £40
	One to one conferencing			One to one conferencing: £4,187
	Eklan - SALT training			Eklan training: £150
	Mental Health training			Mental Health training: £150
	Autism training			Autism training: £20
Curriculum development training - removing barriers	Curriculum development: £375			
				TOTAL: £15,027,76

Wellbeing	<p>Drawing and Talking</p> <p>Mentoring</p>	<p>This addresses a range of needs that the children may have including low self-esteem, friendship skills, listening and attention, social skills, actions and consequences and communication.</p>	<p>The impact was seen with improvements in children's confidence, happiness and relationships. All of these have an impact on the children's attainment and achievement.</p> <p>A reduced This provision was able to continue during the lockdown period. We are aware that there will be a greater need for this provision in Autumn Term 2020.</p>	<p>Drawing and Talking: £523.80</p> <p>Mentoring: £351.48</p> <p>TOTAL: 875.28</p>
Equality and Opportunities	<p>School trips</p> <p>Residential trips</p> <p>Breakfast club</p>	<p>Giving children the ability to access opportunities their families would not be able to fund.</p> <p>This allows for parents to drop their children at school and get to work, ensuring the children get a nutritious breakfast.</p>	<p>The impact was seen through the children's engagement in learning, their attainment in lessons, equality of opportunities, emotional wellbeing, life skills and independence.</p>	<p>Educational school trips/workshops: £188.40</p> <p>Breakfast club: £404</p> <p>Residential school trips: £820</p> <p>TOTAL: £1412.40</p>
Removing Barriers	<p>Support with attendance</p> <p>Educational Psychologist</p>	<p>Attendance is key to improving achievement at school. The attendance officer worked to support PPG families whose attendance had fallen.</p> <p>Support from the Educational Psychologist allowed families and teachers</p>	<p>The impact of the attendance officer was not seen due to the school going into lockdown.</p> <p>Prior to this we were pleased with how well the officer had engaged with families.</p> <p>EP recommendations have allowed for targeted</p>	<p>Attendance Officer £150</p> <p>EP Session £299</p> <p>TOTAL: £449.00</p>

		<p>to target the provision required to help children make accelerated progress at school. The support from the EP was also crucial in supporting families of LAC or adopted children's families.</p>	<p>interventions and support from outside agencies where appropriate.</p> <p>The impact of these provisions was seen through improved attention and engagement. This contributes to better attainment and achievement.</p>	
Covid-19 Support	<p>Parental support with using google classroom</p> <p>Parental support - emotional support</p> <p>Preparation and delivery of additional class work packs due to Covid-19</p> <p>Preparation and delivery of food packs and online government vouchers due to Covid-19</p>	<p>Lockdown period required additional support for our PPG families. We found they needed additional support with technology or the borrowing of technology.</p> <p>Emotional support was given through weekly or more frequent phone calls. Many of these children were encouraged to come into school in the key worker bubbles.</p> <p>Parents were offered support with teaching and explaining how to support certain areas of the curriculum.</p> <p>Food parcels were made up and delivered to all PPG families.</p>	<p>Wellbeing of PPG children and their families were improved by the support offered.</p> <p>Providing technology and technical support allowed children to access learning.</p> <p>Food parcels provided crucial support for FSM. Monitoring of the food voucher scheme has</p>	<p>Google classroom: £220.52</p> <p>Emotional: £8,868.52</p> <p>Work packs: £3,145.52</p> <p>Food vouchers: £835.00</p> <p>TOTAL: £13,068.56</p>

			ensured all families have received the appropriate vouchers.	
--	--	--	--	--

The Pupil Premium Strategy will be reviewed in July 2021.

Provision/Activity	How did this support Pupil Premium Children?
1:1 reading support	Accelerated progress in reading and increased confidence and a deeper interest in reading.
1:1 support from TA	Personalised curriculum delivered and differentiated. Support for behaviour and literacy and numeracy.
Booster sessions	Continued progress in literacy and numeracy and increased confidence in ability.
Breakfast club	Nutritional breakfast provided – children show improved attention.
Educational school trips	Children have full participation with their peers in the curriculum. Helps children engage fully with their learning
Mentoring	Children have opportunities to discuss and share their concerns with an adult, who is not their class TA.
Participation in extra curricular clubs	Equality of access to all clubs and an opportunity to represent the school in the wider community.
Pastoral guidance	Support and guidance given at breaktime and lunchtime to assist with social communication with peers.
Residential school trips	Opportunities to participate in team building exercises with peers. Develops confidence and interaction.
Resources to support learning	Access to additional resources to enhance learning opportunities
SaLT groups	Specialist SaLT intervention provided by trained SaLT TA to address specific needs. Self-esteem and confidence raised.
Small group TA targeted support in class	Reinforcement of concepts. Support to complete task. Increased confidence.
Social communication groups	Specialist intervention provided by trained SaLT TA to address social and communication needs. Improved communication with peers and staff.
Social, emotional and mental health support	Support given as required which led to increased confidence and willingness to learn.
Teacher led literacy support	Progress evidenced in termly pupil progress meetings. Increased confidence for children.
Teacher led maths support	Progress evidenced in termly pupil progress meetings. Increased confidence for children.
Additional uniform costs	Support with parents to ensure pupils have the same uniform as other children in the school
Staff training	Additional training to ensure that all staff are skilled and improvements are made in quality first teaching

Covid-19	Additional small group and teaching sessions to provide academic support following lockdown Delivery of the recovery curriculum to support PPG pupils emotional needs following lockdown
----------	---