

# Coulsdon C of E Primary School



## Pupil Premium Policy

**The ethos of this school is to enable every child to learn and develop in a Christian environment. We ask all parents of whatever faith applying for a place here to recognise and support this ethos and its importance to the school.**

*Together, growing in mind, body & spirit*

# **Coulsdon Church of England Primary School**

## **Policy Statement: Pupil Premium Funding**

### **National Aims for the provision of Pupil Premium Funds**

Pupil premium is funding to improve education outcomes for disadvantaged pupils.

Evidence shows that disadvantaged children generally face additional challenges in reaching their full potential at school and often do not perform as well as other pupils.

The aim of the funding is to:

- increase social mobility
- reduce the attainment gap between the highest and lowest achieving pupils nationally

### **School Statement**

- The Governors of Coulsdon C of E Primary school will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils;
- As a part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of disadvantaged pupils are adequately assessed and addressed;
- In making provision for disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be disadvantaged;
- The Governors also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged;
- The range of provision the Governors may consider making for this group could include:
  - facilitating pupils' access to the curriculum including extra-curricular opportunities
  - support for the provision made in the classroom
  - a curriculum, under constant review, which is designed to offer maximum flexibility to meet the needs of individuals
  - additional teaching and learning opportunities
  - support with meeting the costs of before and after school activities
- The Headteacher, in conjunction with the Inclusion Team, will maintain an ongoing programme of support for disadvantaged pupils, which will be subject to the oversight of the Governing Body.

### **Reporting**

- It will be the responsibility of the Inclusion Lead, to produce an *annual* report for the Governing Body on:
  - the progress made towards narrowing the gap for disadvantaged pupils
  - an outline of the provision that was made during the year since the last meeting
  - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- The governing body will consider the information provided in light of the data relating to the progress of the school's disadvantaged pupils in conjunction with revised schools' league tables when in place;
- As required by the DfE, the Governors of the school will ensure that there is a published statement on the website about how the funding has been used and the impact on the attainment of disadvantaged pupils.



**Melvyn Allen – Chair of Governing Body**

30th November 2022

Anne Hudson

**Anne Hudson – Acting Head Teacher**

30th November 2022