

Coulsdon C.E. Primary School

Curriculum Policy

Together, growing in mind, body and spirit

Vision and Aims

Our vision for the school is exemplified in our vision statement: Together - growing in mind, body and spirit.

As a Church School, we seek to provide a stimulating and supportive learning environment within the Christian tradition, in which the potential of each and every child is developed and celebrated, helping our children to grow up happily and healthily – in mind, body and spirit.

Our school is committed to the pursuit of excellence, and aims to follow the aims of the National Curriculum, namely:-

provide opportunities for all pupils to learn and achieve

promote pupils' spiritual, moral, social and cultural development and prepare all pupils for the opportunities, responsibilities and experiences of life.

All children are included and are given equal access and opportunities to achieve in our curriculum. We do this by offering all children a broad and balanced, relevant, exciting and differentiated education, meeting the needs of all children whatever their gender, race or ability. We ensure that the children have a range of learning experiences that challenge, stimulate and promote thinking and learning, encouraging intellectual and physical growth and individual talents, together with the development of strong spiritual and moral values.

Our curriculum aims to:-

- Promote high standards in all areas of the curriculum
- Enable children to acquire knowledge and develop skills in all curriculum areas
- Enable children to be confident users of ICT
- Promote physical development and an awareness of a healthy lifestyle
- Enable children to be aware of the importance of and participate in the arts and related cultural themes
- Teach pupils about their developing world, their cultural heritage, locally, nationally and globally and how to be positive citizens in society, living and working cooperatively with others
- Enable pupils to develop moral sensibility through carefully taught values
- Promote and develop pupils' spiritual development
- Develop the personal and social skills of each child
- Provide equality of access and the opportunity for all pupils to make progress
- Prepare pupils for the opportunities, responsibilities and experience of adult life.

The curriculum at Coulsdon CE Primary School is designed to foster creativity and to enthuse our children with a love of learning. It is designed to provide:-

- **Breadth** of subject matter and learning experience,
- **Balance** between styles and areas of learning,
- **Relevance** to the needs of the individual and the environment,
- **Coherence** through links between areas of learning, and long/medium and short term planning
- **Progression**, building learning in a systematic way
- **Differentiation**, with learning matched to the aptitude and ability of each pupil.
- **Accessibility**, providing equality of opportunity for all

We aim to do this by:-

- using **creative approaches to learning**, integrating areas of learning to provide a cohesive and engaging curriculum.
- working continuously towards **outstanding progress** for all pupils in their learning, whatever the starting point,
- promoting **maximum achievement**.
- developing **curriculum drivers** such as challenge, risk-taking, and independence.
- developing **skills for learning**
- developing **cross phase learning** for greater opportunities to promote personalised learning – across classes and key stages
- providing appropriate support for **under achieving pupils** within and/or beyond the classroom and IT facilities to further their learning in these areas.
- providing stimulating and challenging opportunities to maximise enjoyment and progress for **pupils with gifts and talents**.

The Curriculum at Coulsdon C.E. Primary

The taught curriculum comprises the 2014 National Curriculum, in Reception Year, the Early Years Foundation Stage. Religious Education is taught through the 2016 Southwark Diocese Scheme of Work. The curriculum meets statutory requirements.

The Early Years Foundation Stage Curriculum is followed in the Reception Year.

A transitional curriculum is followed in Year 1 (EYFS/KS1).

It also comprises the wider curriculum – a range of initiatives, extra curricular activities and collective worship that the school organises in order to enrich the experience of the children, and the ‘hidden curriculum’, or what the children learn from the way they are treated and are expected to behave. We aim to teach children how to grow into positive, responsible people who can work and cooperate with others while developing knowledge and skills, to help to achieve their true potential.

Organisation of the Curriculum

The curriculum is taught through creative themes and discrete subjects using the Cornerstones Curriculum as a starting point. Creative themes are used to integrate learning from a range of subjects. Where necessary, and for certain knowledge and skills (e.g. basic literacy and mathematical skills, RE) learning is in discrete subjects.

The Early Years Foundation Stage Curriculum is followed in the Reception Year. A transitional curriculum is followed in Year 1 (EYFS/KS1).

The Foundation Stage

The curriculum taught in the Reception class meets the requirements set out in the Statutory Framework for the Early Years Foundation Stage document. This planning reflects the needs and interests of the cohort, guided by the principles of the EYFS.

Our school fully supports the ethos that young children learn through purposeful play and by well planned, structured learning, in response to their needs. Following this ethos, teaching in the Reception class builds on the prior experiences and current interests of the children.

During this final year of EYFS, the Reception class team make regular assessments and observations, in partnership with parents and carers. This feeds into the planning for the whole class, as well as the individual child, working towards meeting the Early Learning Goals. These assessments and observations form an important part of the future curriculum planning for each child.

Use of IT

The use of IT is embedded within all areas of the curriculum. Discrete skills are also taught using a relevant scheme of work.

Planning and Assessment of the Curriculum

Please refer to the school Policies for Planning & Assessment

Role of Parents/Carers

We are very aware that the support of parents/carers is important in helping children to make good progress. We strive to build positive links with parents by keeping them informed about what the children are learning (e.g. curriculum letters/ informal opportunities to visit classes/website) and how they can support their children's learning at home (learning diaries/contact books/reading records).

Curriculum Partnership working

The school is committed to developing partnership working in the curriculum with local schools and the community (e.g. Coulsdon Cluster), sharing ideas and resources to enhance opportunities for the pupils. We also value our close links with our church and local diocese.

Monitoring & Evaluation

The governing body, through the curriculum committee, is responsible for monitoring the way the school curriculum is implemented.

The Head Teacher is responsible for the organisation of the curriculum.

Literacy and Numeracy leaders and other subject leaders are responsible for monitoring coverage, progression and effectiveness of their subjects throughout the school, ensuring that all classes are taught the requirements of the National Curriculum 2014, both within the context of creative themes, and beyond. They are responsible for ensuring that appropriate learning objectives and teaching strategies are used. Subject leaders also have responsibility for managing resources to support the curriculum needs.

Subject leaders will monitor progression, coverage and effectiveness of curriculum areas, reporting at the end of each academic year.

Signed Chair of Curriculum Committee on behalf of the Governors

Signed Head Teacher

Date: March 2020

Review date: March 2022