



Coulston Church of England Primary School

Bradmore Green

Old Coulston

Surrey. CR5 1ED

Telephone: 01737-554789

email: office@ccofoe.uk

Head Teacher: Mr Paul Garratty B.Ed (Hons); MA

Dear Families,

19th June 2024

I am finally in the position to update you on our Ofsted after many months.

We were inspected in November under the new Ofsted framework and after a long wait we had an additional single day visit in May to gather more information as Ofsted decided their evidence base was incomplete. Based on the evidence available at the time, they have found that we require improvement to be good.

We are pleased that the inspection team recognised that we are making good progress towards our goal of becoming an excellent school, and you will read lots of positive comments in the report. Particularly pleasing is the recognition that Behaviour and Attitudes and Personal Development are Good.

Whilst the overall judgement is disappointing, we had already begun to implement our school improvement plan that had identified areas for improvement. 'Leaders have been swift in evaluating the school's strengths and weaknesses.' Ofsted also acknowledged that there had been a lot of recent changes and therefore there has been limited time to demonstrate the impact of the changes – especially as the national assessment results do not get published until July.

We have the full support of the Governors, Local Authority and Diocese and continue to work closely with them. We are proud of our whole school community and look forward to welcoming you in for a visit during the first term next academic year to see our wonderful school. In the meantime, we will continue the great work we are doing to provide the best opportunities for the children we have the privilege to care for and teach.

Please take time to read the report and to read the positive comments. I have included some of the comments below.

Many thanks,

Mr Paul Garratty.
Head Teacher





Coulston Church of England Primary School

Bradmore Green

Old Coulston

Surrey. CR5 1ED

Telephone: 01737-554789

email: office@ccofoe.uk

Head Teacher: Mr Paul Garratty B.Ed (Hons); MA

Quotes from the report

Pupils are proud to belong to this welcoming community.

They (pupils) show kindness to each other, valuing different characteristics, choices and faiths.

Pupils behave well in classrooms and around the school.

They (pupil) know they can talk to staff if they have any worries, and they trust adults to help them. This ensures that pupils feel safe and are kept safe at school.

The school nurtures pupils' confidence and resilience.

Enrichment activities provide pupils with opportunities to explore new experiences.

Parents and carers are overwhelmingly positive about the school's support for their children.

Leaders have been swift in evaluating the school's strengths and weaknesses.

Leaders are ambitious for pupils.

They [leaders] are making several changes to the curriculum.

Leaders have created an environment where staff feel well supported and excited about the direction the school is taking.

Staff value the school community and the help they receive from each other.

In some subjects, important content has been identified and well sequenced. This helps pupils to embed knowledge before talking the ideas.

Teachers generally have secure subject knowledge and present information clearly.

Pupils are given opportunities to revise and build on their prior learning.

Pupils with SEND are accurately identified and typically receive skilled support.

Teachers make appropriate adaptations to tasks and use resources appropriately to meet different needs.

Leaders rightly prioritise pupils reading. External specialists help staff acquire the necessary expertise to implement the agreed phonics program.

Pupil's practice reading books that are well matched to the sounds they know. This is helping those at the early stages of reading to read with increased fluency. Any pupils falling behind are quickly identified and supported to catch up.

A positive culture of reading develops throughout the school. For example, class reading ambassadors support younger pupils with reading.

Leaders recognise issues and are developing plans to improve further.

The development of pupils' vocabulary is prioritised, including in early years, where staff develop children's communication through the different areas of learning.

Leaders know families well and provide effective support when required.

Behaviour is positive and pupils focus well on the learning.

Playtimes are happy and pupils enjoy organising activities.

A wealth of opportunities are provided to enhance pupils' personal development.

