



Coulsdon Church of England Primary School

Year 5

2025-
2026

Adults in the class:

Teacher: Mr Johnson

Class TA: Mrs Coombe - Monday, Tuesday, Wednesday and Thursday mornings

PPA cover on a Wednesday afternoon: Mrs Coombe

1:1 Support Staff: Mrs Leckey, Miss Shehan

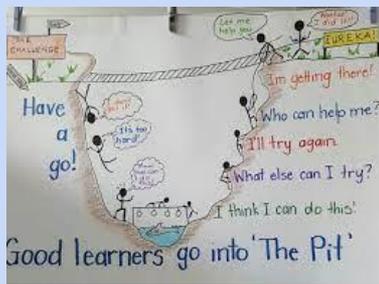
If you need to, please come in and speak with any of us.

We are often busy in the mornings so if we are unable to do so, please write in your child's planner or contact the office where a message can be passed on to us.

Class Expectations

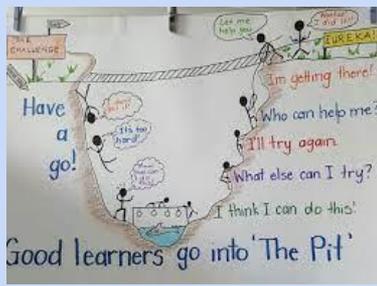
- We expect all adults and children to demonstrate the Fruit of the Spirit.
- At the beginning of each term we discuss and agree classroom rules. These have already been completed.
- As children are still learning, they may make the wrong choice. If so they will reflect on their behaviour and think of better choices they could have made. This reflection time may be during break time.
- Sometimes children may reflect with SLT.





Class Expectations

- We will be continue to use Brilliant Learning Behaviours as a way of the children looking at their attitude to learning. These are: perseverance, concentration, being a good listener, independence, reflection, self-control, motivation, good thinking and respect.
- We are also working on our Growth Mindset (changing our attitude to learning and growing our brain), where it is a good place to be to be challenged or not know an answer, (being in the pit) but it's what we do about it that is important.
- Zones of Regulation - looking at our emotions and feelings and being able to describe these.



Class Expectations

- I will continue to use raffle tickets to promote good behaviour and learning
- I also use a captains armband to get the children to reflect on what good behaviour they have seen and put forward names of who they think deserve to be captain



Homework



The government recommendation as an appropriate time allocation for homework activities in Years 5 and 6 is 30 minutes per day.

This homework might include:

Daily Reading practise (20 mins a day expected).

Maths activity on MyMaths - given on a Friday and due in on Friday.

Literacy activity - given on a Friday and due in on Friday.

Spelling Shed activity - given on a Friday and due in on Friday.

Times Table Rockstars on a computer or tablet.

Activities based on, or linked to, the class theme or topic (using Home Learning ideas).

Pre-learning tasks - researching about a topic or area about to be covered to gain prior knowledge to use in class, usually set for half term break.

Homework is designed to reinforce knowledge taught in the classroom and should not be a struggle! If there is difficulty with a piece of homework, please come in to speak with me or write me a note in the planners.



Supporting your child



- Encourage them to undertake TTRockstars - times tables are vital to helping them in everyday life and in all maths lessons.
- Learn and relearn spellings- Year 3 and 4 spellings form a major foundation and are just as important as the year 5 and 6 spellings.
- Mental maths- Encourage them to do mental maths whenever there is a spare moment- Making maths real and giving opportunities to apply skills in context is helpful to gain understanding of key concepts.
- Keep them reading- anything. Fiction, non-fiction books, newspapers or comics and discussing what they read. A fluent reader may not necessarily understand what they are reading.
- Spelling Shed - A tool used to teach and support spelling throughout the school. Lots of fun games for children to play designed to make learning spelling fun.

Curriculum

At Coulsdon we teach through topics.

It enhances the children's learning and increases motivation.

Where possible, links are made between our curriculum subjects and the topics.

Our curriculum will be taught across a term with mini topics running alongside each other.

Each of these topics is designed to build upon the work from previous year groups, showing sequence and progression throughout the school of the skills and knowledge being taught.

Curriculum letters will now be sent out termly.

Autumn Term:

Main Project: **Crime and Punishment** - History

English genres: Poems, Biographies, Stories from other cultures

Novel Study: Treason

Science: Forces and Magnets and Earth and Space

Art and Design: Tints, Tones and Shades and Expression

Design Technology: Moving Mechanisms

Geography: Investigating Our World

Maths: Autumn White Rose Maths units (Place value, Addition and Subtraction, Multiplication and Division, Fractions)

Spring Term:

Main Project: **Sow, Grow and Farm** - Geography

English Genres: Diaries, Leaflets and Balanced Arguments

Novel Study: The Secret Garden

Science: Animals including humans, Living things and their habitats

Art and Design: Line, Light and Shadows and Nature's Art

Design Technology: Eat the Seasons

Geography: covered through the main project

History: The Changing Power of Monarchs

Maths: Spring White Rose Maths units (Multiplication and Division, Fractions, Decimals and Percentages, Perimeter and Area, Statistics)

Summer Term:

Main Project: **Ground Breaking Greeks** - History

English Genres: Greek Myths, Balanced Arguments, Playscripts and Odes

Novel Study: Who Let the Gods Out?

Science: Properties and Changes of Materials

Art and Design: Mix Media and Figures and Forms

Design Technology: Architecture

Geography: Revision and retrieval practice

Maths: Summer White Rose Maths units (Shape, Position and direction, Decimals, Negative numbers, Converting Units, Volume)

Educational visits and visitors

We believe that educational visits are an integral part of the curriculum and learning experience for every child. The benefits to pupils of taking part in visits and learning outside the classroom include, but are not limited to:

- Increased critical curiosity and resilience.
- Increased levels of trust and opportunities and to examine the concept of trust (us in them, them in us, them in themselves, them in each other) giving opportunities for genuine teamwork.
- Enhanced opportunities for 'real world' 'learning in context' and the development of the social and emotional aspects of intelligence.
- Improved environmental appreciation, knowledge, awareness and understanding of a variety of environments.
- Physical skill acquisition and the development of a fit and healthy lifestyle. Our priority at Coulsdon is to ensure that all visits are Safe, Educational and Enjoyable!

Whilst we endeavour to keep costs to a minimum, many of these visits incur costs. We aim to give you ample time to pay for these trips – if costs are not met trips may have to be cancelled. If you have worries or concerns regarding any trip payment please speak to the office in complete confidence.



Healthy Schools



- The school is keen to continue to promote the emphasis on keeping healthy.
- Children often like to bring in something to share with their class on their birthdays. The decision has now been made that no treats are to be brought in to be given out, instead we will make sure the children feel celebrated in other ways throughout the day.
- Could parents please support this through giving their children a healthy lunchbox.
- After breaktimes we might provide the children with a plain biscuit (rich tea, digestive or bread sticks) - please feel free to bring in a sealed packet that can be shared with the class. If your child has a dietary need, please provide a suitable substitute.
- Children are encouraged to bring in **fruit** for a snack at breaktime.
- Water is available in school throughout the day. Could all pupils please have a drinks bottle with them.



Uniform



School Uniform List

Boys

- Grey trousers/shorts
- white polo shirt
- Bottle green/holly red Jumper
- Black/brown shoes, plain grey socks

Girls

- Bottle green pinafore dress (winter), red/white, green/white checked dress (summer)
- White polo shirt
- Bottle green/berry red jumper/cardigan
- White socks/ green or red tights
- Black/brown shoes (sandals in summer- not open-toed or white please)
- (regulation grey trousers may also be worn in the winter)

Outdoor wear: either-

- Red or bottle-green waterproof fleece/anorak
- Other dark-coloured coat
- Hats, baseball caps and gloves



PE Kit



- Red shorts and white T-shirts
- Black jogging bottoms or leggings and a school sweatshirt.
- Trainers for outside PE.

Children come into school wearing their kit on a PE day. This is a Wednesday and a Friday at the moment.

PLEASE ALSO ENSURE THAT ALL UNIFORM IS CLEARLY NAMED!



Partnership

- Parents / Children and School. This partnership is important for a child's development.
- Can you please inform me of any changes in a pupil's home environment e.g. bereavement, hospitalisation, separation etc.
- Please email or send messages in your child's planner.
- If there is any change to who is collecting your child, please notify either myself or one of the class TA's or contact the school office.



Any questions?

